

THESE MINUTES ARE SUBJECT TO APPROVAL BY THE BOARD OF FINANCE

The Board of Finance held their regular meeting on Monday, February 8, 2016 in the Council Chambers at the Municipal Center, 3 Primrose Street, Newtown, CT. Chairman James Gaston called the meeting to order at 7:30pm.

**Present:** Kelley Johnson, Sandy Roussas, James Gaston, Mark Boland, John Godin, Aaron Carlson

**Also Present:** Superintendent Dr. Erardi, Assistant Superintendent Jean Evans Davila, BOE Business Manager Ron Bienkowski, First Selectman Pat Llodra, Finance Director Bob Tait, BOE Chairman Keith Alexander, John Voket, John Vorous, Bob Merola, Michelle Embre Ku, Andy Clue

**VOTER COMMENT: NONE**

**COMMUNICATIONS:** The Board of Finance had sent questions to the Board of Education which they have answered (Attachment A).

**MINUTES**

Mr. Godin moved to amend the agenda to add and approve the 1/28/16 minutes. Mr. Godin noted that the resolution pertaining to Dickinson Parking Lot was seconded by Ms. Roussas, Ms. Johnson seconded. Motion approved with correction (one abstained Carlson).

**FIRST SELECTMANS REPORT** – The Board of Selectman will be presenting a budget that is a 2.6% over last year. The Governor’s actions going forward with the 16-17 budget may also impact the budget. Currently, \$160,000 is the impact but once it works its way through the legislature it will be clearer.

**FINANCE DIRECTOR REPORT** – Next month they will be selling \$12 million in bonds. Next Wednesday there is a phone meeting with Moody’s at 9:30am and S&P at 11:00am. They will be talking about the financials from the prior budget year, this year’s budgets performance and next year’s budget. Mrs. Llodra, Mr. Tait and Ms. Paynter will be on the call. Ms. Paynters roll will be to discuss Economic Development. Mrs. Llodra invited any member of the BOF to sit in and observe the phone meeting but they cannot participate.

**NEW BUSINESS**

Board of Education 2016-2017 budget presentation (Attachment B) – BOE Chairman Keith Alexander explained that the BOE has gone through several workshops and been though the budget in great detail. He explained that Dr. Erardi and his leadership team put together this budget by starting from scratch as it should be. The BOE is very pleased with the budget and moved the presentation over to Superintendant Dr. Erardi and Assistant Superintendent Jean Evans Davila.

Dr. Erardi presented a budget that represents a spending plan increase of 3.67%. Dr. Erardi discussed the Newtown BOE & NFT Contract Settlement (Attachment C).

The proposed budget includes \$415,130 of new staffing. \$315,340 of that are current positions that are grant funded.

Approximately 45 exceptional learners are educated in private settings (Attachment D). Dr. Erardi explained the cost associated with that.

If the proposed budget is reduced the only two places to cut is programming and staffing. Dr. Erardi explained that if they are not trying to do better, he is not doing his job. Health insurance is what it is. They have done what they can with energy. They are a personnel driven entity.

Ms. Johnson articulated that she graduated from Newtown with 2 years of computer science. They do not offer that any longer. Several students are graduating this year that do have any computer science.

Mr. Godin asked if they had the pre-k in last year's numbers? Mr. Erardi replied that it was in last year's budget but not in the tables. Pre-K is a minor complication. They are required to do pre-k for children identified at age 3 because they are Special Ed and some of self funded.

Last year they projected 75% and they received 80% for out of district Special Ed. The additional funds were used for overruns in Special Ed. Mr. Bienkowski explained that the amount that the state has budgeted has been capped and held constant for the last 7 years. If there are more submittals they get less money because the amount available is capped.

Mr. Carlson questioned Dr. Erardi, if we were in a cut situation, you mentioned programming and staffing. What does that mean? Dr. Erardi replied that it would be a public conversation that school board would have. In most cases when something is lost it doesn't come back. They run lean and there is not a dollar to be reduced without effecting someone in some way.

Mr. Godin questioned if the \$103,000 grant they received for IT can be used to offset next year's budget. Dr. Erardi explained that the money needs to be spent by June 30, 2016 but that they have reduced the proposed IT budget by \$50,000.

There was a concern over the amount of employees in the central office and asked if there is a benchmark from other districts. Dr. Erardi had the opposite thought when he came to Newtown. They are a very lean office and the staff is not over payed or over staffed.

Per pupil expenditure is a highly complicated calculation. Dr. Erardi will get that information for the BOF.

Concerns regarding transportation were discussed. Currently the contract is based on daily rate per vehicle. Buses don't sit if they are not doing a run, there is always something to be done. Geography and time comes into play and it is a complex formula. They did reduce 4 buses when we went out to bid and 2 last year and the district area hasn't decreased. It comes down to the

time. If they changed the schedule there is an opportunity. They would have to increase the time school is in session. The daily rate is for 6.5 hours. If you move those times, you may have to add a ½ hour to the day. You may be able to reduce a bus but you will add cost in other area's. Field trips are paid by PTA or parents. Athletic trips are the only other trips paid in for in their budget.

**VOTER COMMENT – NONE**

**ANNOUNCEMENTS – NONE**

Having no further business, the meeting was adjourned at 10:48pm

Respectfully Submitted,  
Arlene Miles, Clerk



**Board of Finance  
February 8, 2016**

**1. World Language Program: Is this program implemented by curriculum? Is the plan to grow the program to K-4? If so, is there any repetitive instruction at RIS? If not, will we need a new curriculum and what is the cost associated with that?**

Grade K Spanish is taught using curriculum, as are all courses offered in Newtown Public Schools (NPS). The plan is to expand World Languages across K-6 steadily over subsequent years to meet our goal of building a robust K-12 program of language instruction. This will be a hallmark of high quality educational programming at NPS that prepares children for the increasing globalization of our society. Once the program extends into Reed Intermediate School, it will not be duplicative of existing courses at that level, as World Language currently is not being offered in the school day. New curriculum is needed whenever a course is added in any program. The curriculum for kindergarten Spanish was obtained at zero cost through collaboration with a local district that shared its curriculum. Similarly, future costs for curriculum as the program expands up to grade 6 will result in no funding increase, as all curriculum projects are placed in rotation on a five-year plan for curriculum development. This maintains expenses for such work.

**2. Gifted & Talented Program: Is this a program that evolved from a practice of identifying gifted students? If not, what were we doing before for gifted students? If so, please identify the specific resources added and compare to what we were doing before. How do these programs measure up in terms of what other districts in our DRG are doing? Are these effective programs?**

Newtown Public Schools presently provides services to gifted students in grades 4-8, who are identified using multiple criteria, including but not limited to test scores. In the proposed 2016-17 budget, there is an increase of \$ 1100.00 in Instructional Supplies for eighth graders from Newtown Middle School to take the PSAT as a pre-high school experience, for grades 4-8 students to participate in the National Word Master Competition, and for supplies used by students in problem-solving activities as part of the curriculum.

Over the past four decades, the continuum of gifted education services in Newtown Public Schools has vacillated, starting as a robust program, later experiencing sharp reductions, and most recently returning to a rebuilding phase to better meet the needs of these students. Presently in 2015-16, the program serves 97 students in grades 4-8 who have been identified as gifted and offers enrichment opportunities to all "typical" students across grades 3-8 in the context of the regularly scheduled school day.

Discovery was the earliest iteration of gifted programming in Newtown Public Schools, later known as Gifted and Talented Educational Services (G.A.T.E.S.). From the program's inception in the early 1970's continuing into the early 1990's, gifted students in grades 4-12 were serviced by 4 Full Time Equivalent (FTE) teaching positions: 2 elementary school teachers, 1 middle school teacher, and 1 high school teacher. In the early 1990's through 2002, the program experienced a reduction to 3 FTEs yet continued to serve grades 4-12 with 2 teachers dedicated to elementary schools and 1 teacher dividing responsibility between middle school and high school. From 2003 – 2006, the program experienced its most austere reduction with 0 FTEs allotted, and no services offered in any grades during the school day; rather, students were serviced in before- /after-school programs staffed by 2 teachers without specialized training in gifted education. From 2007 – 2014, 1 FTE was allocated to the program with 1 teacher providing service to gifted students in grades 5-8; services were discontinued for high school



The budget book is an example of how we have become more efficient through the use of technologies. We have been able to leverage the features of the Phoenix accounting software allowing for budget information for the individual cost centers to be entered directly into the Phoenix software. This not only saves the duplicity of action that had occurred in the past where the building staff compiled their needs and sent information to the Central Office where it then had to be entered into the system but, also allows for real time updates to be available at the building or cost center level as the budget is discussed and refined. The data is then further linked to the Excel forms that feed the PowerPoint which generates the budget book pages. Without these efficiencies, a budget book with this much detail could not be generated within the timeline constraints.

Some of the other efficiencies across the District can be seen in the areas of:

- Business operations –
  - Requisitioning – eliminating a form having to be completed by the cost center and then re-entered by the Business Department
  - New employees application process - streamlining the process for submission and review and, providing an ease of access to historical data on openings and applicants
  - State required filings completion – adding ease of accessing and compiling needed data
- Communications
  - Parent communications – facilitating more timely communications as well as eliminated the cost for mailings
  - Communication between schools and to staff - facilitating more timely communications both via voice and email
- Teaching and learning
  - PD offerings – allowing the District to extend its offerings to staff through the inclusion of online offerings and eliminating some of the costs incurred for travel
  - Curriculum documentation – providing easy access to up-to-date curriculum documents and District created sample lesson plans
  - Information access – allowing easy access to the vast amount of up-to-date information for incorporation into lesson plans
- Building and Grounds Maintenance
  - Work order tracking – facilitates building requests submission and allows for more efficient scheduling
  - Monitor heating systems – allowing for easier remote access and adjustments and, providing an awareness of issues
- Security
  - Monitoring building - allowing a small security staff to have eyes throughout the building
  - Controlling access – allowing doors to be locked and have record of entries during the school day
  - Track building visitors – providing record of who is in the building at all times
- Technology
  - System software repairs – using an imaging software so operating systems and software do not have to be re-installed from scratch

asked that the STARR nursing position be reassigned to NHS to bring staffing there in line with the other district nursing offices.

**6. Special Ed: Do we have an understanding as to the driving force behind the 10% increase?**

- Outplacements
- More students with special education needs-we have had about a 6% increase each year on average over the past three years, using October numbers from the past 3 years that Sally has provided. This has resulted in a need for more special education teachers, supervisors of special education, etc.
- Students’ needs have changed- even despite the increase of students identified, there have been obvious shifts (changes/increases) in services students are requiring (i.e. 1:1 support, tutoring, direct teaching of reading programs, consultants, outside assessments).
- Families moving into district with significant special education needs.
- Litigation/Legal fees

**6a. Is there anything we can do as a district to bring some services back to the district for cost savings? How does our district's increase for spec. ed compare w/ other districts?**

- Self-contained programming for students with specific behavioral needs
- Newtown Public Schools are consistent with trending in CT.

**7. Transportation: Why is ridership up when enrollment is down? Do we have specific breakdowns of ridership by bus/route and how those figures have changed over the course of the contract? Do we audit All Star and, if so, have there been any inconsistencies recognized?**

The table below represents the percentage of riders to enrollment and how those figures have changed over the past year. When comparing this year to last year, you can see that enrollment has declined yet ridership has increased. The first count for 2015-16 was done in September and then second was received this past Friday.

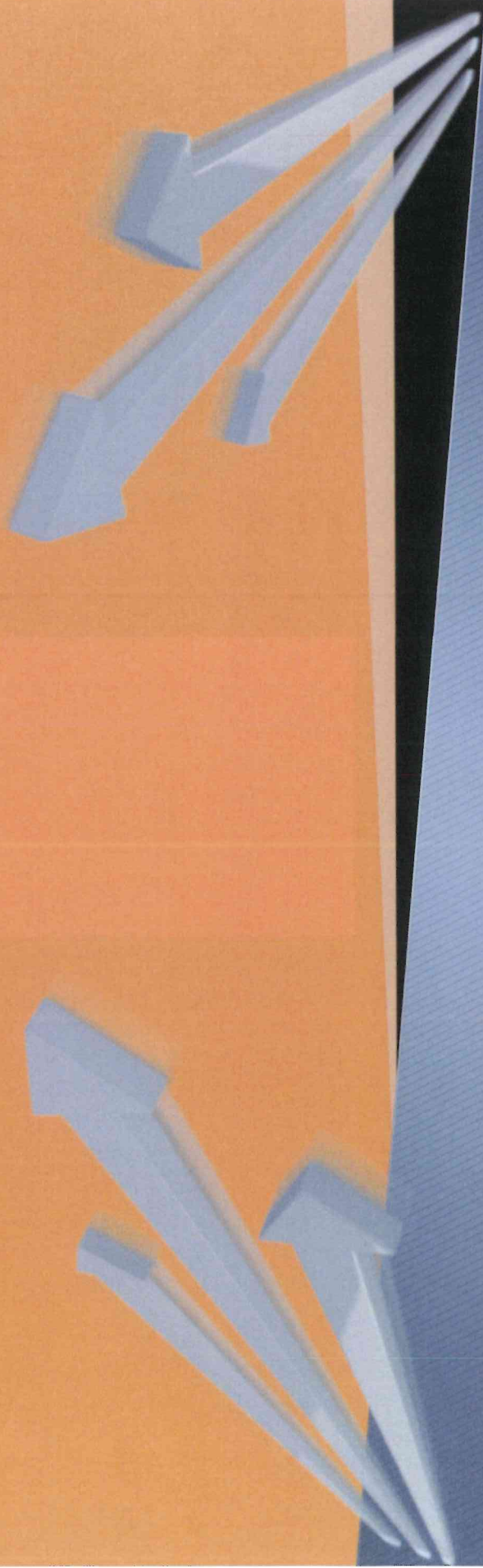
|     |         | First Tier |        |     | Second tier |        |     |            | Third Tier |      |      |     |
|-----|---------|------------|--------|-----|-------------|--------|-----|------------|------------|------|------|-----|
|     |         | Enrollment | Riders |     | Enrollment  | Riders |     | Enrollment | Riders     |      |      |     |
|     | 2014-15 | 2581       | 1177   | 46% | 2014-15     | 964    | 668 | 69%        | 2014-15    | 1385 | 1049 | 76% |
| 1st | 2015-16 | 2496       | 1348   | 54% | 2015-16     | 935    | 726 | 78%        | 2015-16    | 1323 | 1037 | 78% |
| 2nd | 2015-16 | 2496       | 1202   | 48% | 2015-16     | 935    | 655 | 70%        | 2015-16    | 1323 | 1001 | 76% |

There are many factors that influence ridership, such as weather, sports, work, high school drivers, etc., therefore making it very difficult to explain exactly why the ridership has gone up.



Attachment B

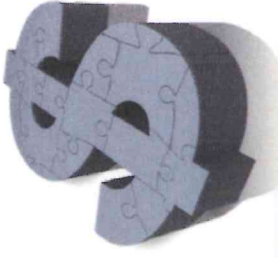
# Board of Education Requested Operating Budget Plan 2016-2017



Newtown  
Public Schools



# Requested Budget 2016-2017



## BOARD OF EDUCATION

**Keith Alexander ~ Chair**

**Michelle Ku ~ Vice-Chair**

**Debbie Leidlein ~ Secretary**

**John Vouros**

**Kathy Hamilton**

**Rebekah Harriman-Stites**

**Andy Clure**

## CENTRAL OFFICE

**Dr. Joseph V. Erardi, Jr. ~ Superintendent of Schools**

**Jean Evans Davila ~ Assistant Superintendent of Schools**

**Ron Bienkowski  
Director of Business**

**Deborah Mailloux-Petersen  
Director of Pupil Services**

**Gino Faiella  
Director of Facilities**

**Carmella Amodeo  
Director of Technology**

**Michelle Hiscavich  
Director of Music**

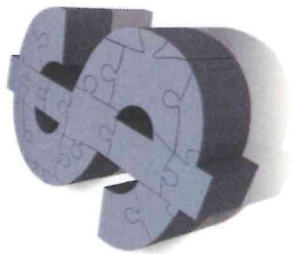
**Dr. David Abbey (.6 FTE)  
Director of Human Resources**

**Mark Pompano  
Director of Security**

**Judy Blanchard**

**Director/Department of Education Grant**

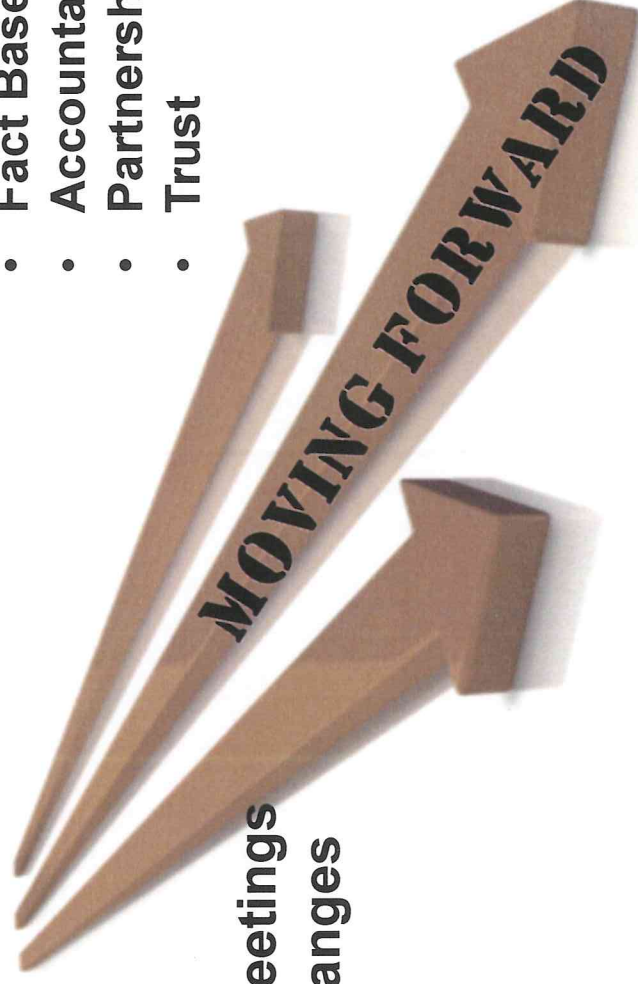
**School Emergency Response to Violence (SERV) Grant**



# Requested Budget 2016-2017

|  |   |  |
|--|---|--|
| <b>Newtown Middle School</b>                   | <b>Newtown High School</b>  | <b>Reed Intermediate School</b>                              |
| <b>Thomas Einhorn</b><br><i>Principal</i>      | <b>Dr. Lorrie Rodrigue</b><br><i>Principal</i>  | <b>Anne Uberti</b><br><i>Principal</i>                       |
| <b>Jim Ross</b><br><i>Assistant Principal</i>  | <b>Assistant Principals</b><br><b>Jaime Rivera</b><br><b>David Roach</b><br><b>Dana Manning</b> | <b>Jill Bontatibus Beaudry</b><br><i>Assistant Principal</i> |
|  | <b>Athletic Director</b><br><b>Greg Simon</b>   |  |
| <b>Hawley Elem School</b>                      | <b>Middle Gate Elem School</b>  | <b>Sandy Hook Elem School</b>                                |
| <b>Christopher Moretti</b><br><i>Principal</i> | <b>Christopher Geissler</b><br><i>Principal</i>   | <b>Dr. Kathy Combos</b><br><i>Principal</i>                  |
| <b>Keri Snowden</b><br><i>Lead Teacher</i>     | <b>John Sullivan</b><br><i>Lead Teacher</i>   | <b>Tim Napolitano</b><br><i>Assistant Principal</i>          |
|  |   | <b>Barbara Gasparine</b><br><i>Principal</i>                 |
|  |   | <b>Carol Danenberg</b><br><i>Lead Teacher</i>                |
|  |   | <b>Head O'Meadow Elem School</b>                             |

- Budget Building Protocol
- Unique to Newtown Public Schools
  - Grant Funds
    - ➔ Dept. of Education SERV (2013-2016)
    - ➔ Dept. of Justice (2014-2016)
    - ➔ Sandy Hook PTA Foundation 2016-2018
  - Decline In Enrollment
  - Per Pupil Expenditure
    - Answers With Integrity
    - Fact Based
    - Accountability
    - Partnership
    - Trust
- Next Steps
  - Informational Meetings
  - Updating +/- Changes

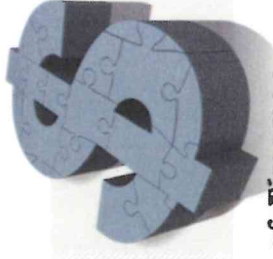


**As of February 8, 2016**





# Budget Reductions



From Budget Builder → Superintendent → Board of Education → Board of Finance

|   |                |          |
|---|----------------|----------|
| Administrators' Initial Budget Request        | \$ 76,333,094  | 6.63%    |
| Superintendent's Total Budget Reduction       | (\$ 1,971,471) | ( 2.76%) |
| Superintendent's Budget Request Spending Plan | \$ 74,361,623  | 3.87%    |
| Board of Education Budget Reduction           | (\$ 146,557)   | (0.20%)  |
| Board of Education Reduction Spending Plan    | \$74,215,066   | 3.67%    |



# Board of Education Budget 2016-2017



## Description 16-17 Requested

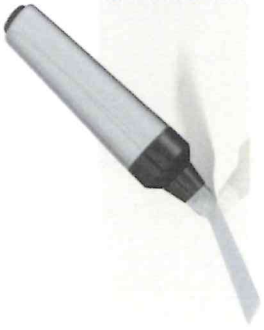
|  |                      |
|--|----------------------|
| <b>SALARIES</b>                        | <b>\$ 46,453,075</b> |
| <b>EMPLOYEE BENEFITS</b>               | <b>\$ 11,504,836</b> |
| <b>PURCHASED PROFESSIONAL SERVICES</b> | <b>\$ 828,217</b>    |
| <b>PURCHASED PROPERTY SERVICES</b>     | <b>\$ 2,134,253</b>  |
| <b>OTHER PURCHASED SERVICES</b>        | <b>\$ 8,333,694</b>  |
| <b>SUPPLIES</b>                        | <b>\$ 4,047,086</b>  |
| <b>PROPERTY - EQUIPMENT</b>            | <b>\$ 848,614</b>    |
| <b>OTHER OBJECTS</b>                   | <b>\$ 65,291</b>     |

**TOTAL OPERATING BUDGET \$ 74,215,066**

**OPERATING BUDGET INCREASE**

**3.67%**





# Budget Increase Breakdown



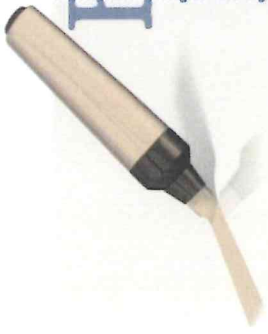
**Budget increase  
requested is 3.67%**



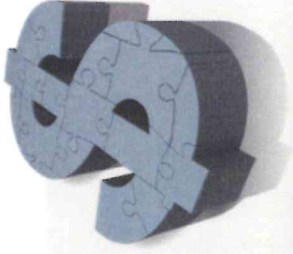
## THE BREAKDOWN

|  |              |                    |
|--|--------------|--------------------|
| <b>Regular Education</b>                       | <b>.55%</b>  | <b>\$ 391,276</b>  |
| <b>Special Education &amp; Pupil Personnel</b> | <b>1.65%</b> | <b>\$1,180,435</b> |
| <b>Others</b>                                  | <b>1.47%</b> | <b>\$1,055,409</b> |





# Framework for the 2016-2017 Board of Education Requests



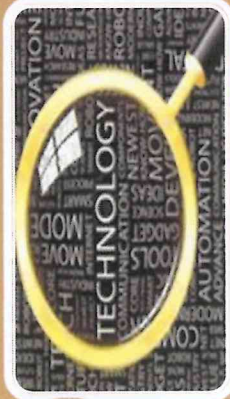
Appropriately supporting Federal and State directives

1



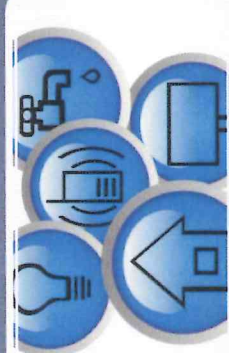
Requested New Staff

2



Property & Equipment

3



Other Purchased Services





# Budget Reductions

**From Budget Builder → Superintendent → Board of Education**

Administrators'  
Proposed New Staffing  
Request

**\$ 792,093**

Reductions

**\$ 412,963**

Superintendent  
Supporting New  
Staffing Requests

**\$ 379,130**

Board of Education  
Addition

**\$ 36,000**

Board of Education  
New Staffing Requests

**\$ 415,130**

## Requested 2016-2017 Staffing

|  |                   |
|--|-------------------|
| <b>2016-2017 Requested Net <u>Additions</u> to Staff</b>     |                   |
| <b>Net New Staffing 2016-2017</b>                            | <b>\$ 99,790</b>  |
| <b>Presently Grant Funded 2015-2016<br/>Operational Plan</b> | <b>\$ 315,340</b> |
| <b>Total Request of New Staffing</b>                         | <b>\$ 415,130</b> |





# Requested New Staff

1

## Requested New Staff/Spending FTE AMOUNT

### ADMINISTRATION:

Sandy Hook Assistant Principal (Increment from Lead Teacher) SERV \$34,030

### STAFFING:

|   |               |          |
|---|---------------|----------|
| High School Tutor *                                       | 1.0           | \$20,800 |
| High School Volleyball Boys Head Coach                    | 1.0           | \$ 5,706 |
| High School Link Crew                                     | 3.0 @ \$3,000 | \$ 9,000 |
| Elementary World Language                                 | 0.5           | \$28,284 |
| Middle School Academic Resource Center (SH Foundation)    | 1.0           | \$20,000 |
| Reed Social Worker SERV                                   | 1.0           | \$79,155 |
| High School Psychologist SERV                             | 1.0           | \$58,833 |
| Special Education Teacher MEDICAID Elementary Level       | 1.0           | \$58,677 |
| Security – Security Guards SERV                           | 3.0           | \$64,645 |
| Special Education Board Certified Behavioral Analyst Elem | 0.5           | \$36,000 |

**Total**

**\$415,130**

\* Scientific Research-Based Intervention (SRBI)

# Proposed 2016-2017 Staffing

## 2016-2017 Proposed Net Reductions to Staffing

|  |       |             |
|--|-------|-------------|
| Hawley Classroom Teacher               | -1.00 | (\$ 56,569) |
| Sandy Hook Classroom Teacher           | -1.00 | (\$ 56,569) |
| Middle Gate Classroom Teacher          | -1.00 | (\$ 56,569) |
| Head O'Meadow Classroom Teachers       | -2.20 | (\$122,751) |
| Middle School Classroom Teachers       | -4.00 | (\$226,274) |
| High School Dir. of Tutoring Center    | -2.00 | (\$ 47,967) |
| High School Classroom Teachers         | -0.50 | (\$113,138) |
| Special Education Transitional Teacher | -0.50 | (\$ 28,284) |
| Pupil Services .5 Nurse                | -0.50 | (\$ 24,426) |

### Total Reductions in Staffing

**(\$732,547)**

### New Staffing

**\$415,130**

### Total BOE Changes in Staffing

**(\$317,417)**





# Property & Equipment

2

## *Increase Funding for Property & Equipment*

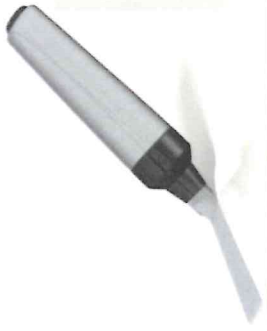


# Requested Property & Equipment

- ↑ Technology equipment increase of \$100,856  
    ↑ Year 1 of 5 Year Funding Program
- ↑ Custodial/Maintenance replacement equipment increased by \$18,850  
    Maintenance Vehicle
- ↑ All other equipment decreased by (\$57,104)

**\$62,602**





## Other Purchased Services

3

This increase is \$700,042 or a 0.98% increase to the total budget. The three larger areas of increase are:

↑ Out of District Tuition – increased by \$422,343

↑ Transportation Services – increased by \$252,468

↑ Additional Purchased Services' increased by \$25,231

**\$700,042**



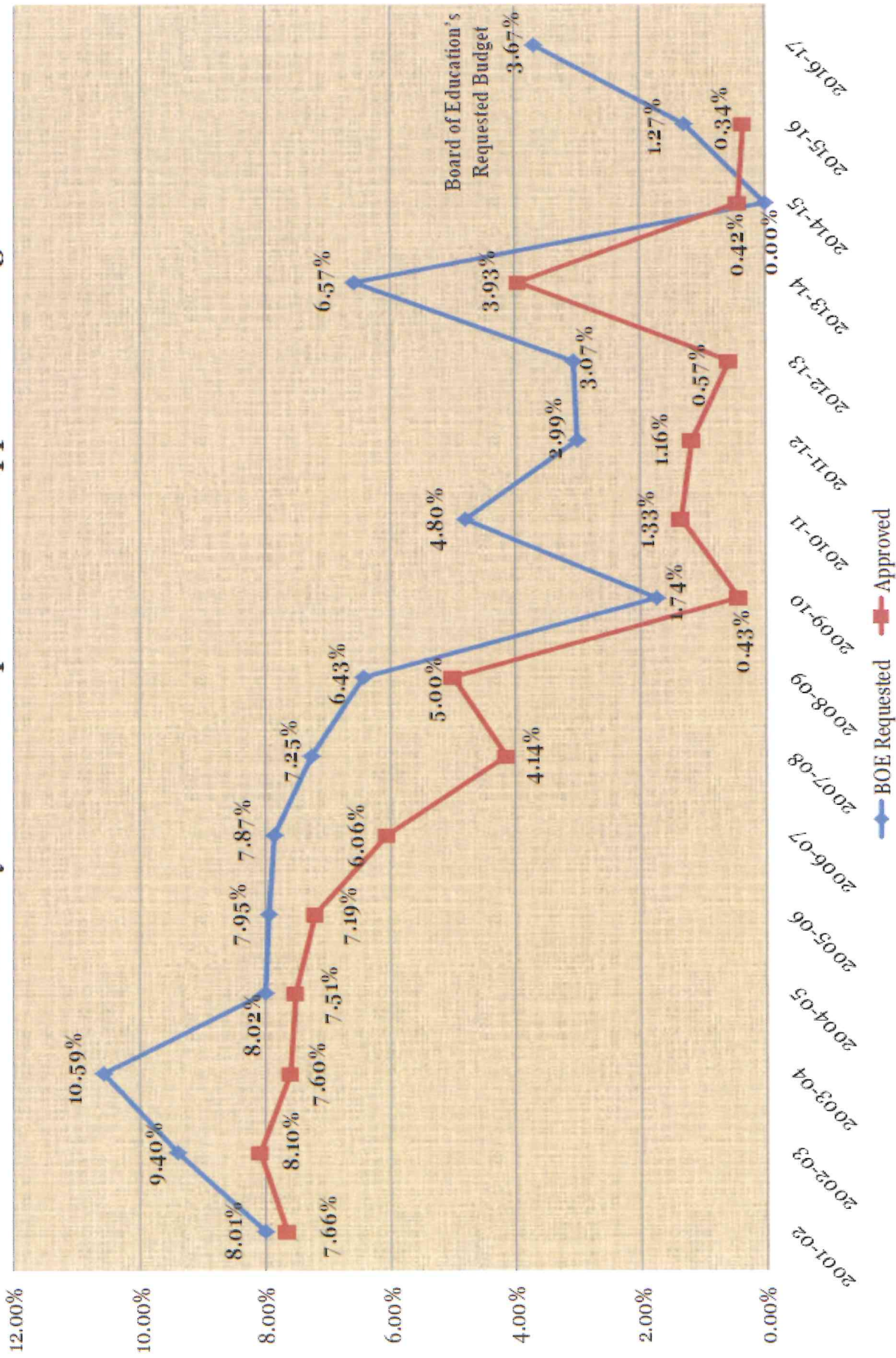
# Costs Driving the 2016-2017 Budget



|                                      | <b>Cost Increase</b> | <b>% Budget Increase</b> |
|--------------------------------------|----------------------|--------------------------|
| Health Insurance                     | \$643,385            | 0.90%                    |
| Personnel Contractual                | \$1,317,655          | 1.84%                    |
| Operational Staffing Impact<br>SERV  | \$236,663            | 0.33%                    |
| Out-of-District Student<br>Placement | \$424,685            | 0.59%                    |
| <b>Total</b>                         | <b>\$2,622,388</b>   | <b>3.66%</b>             |

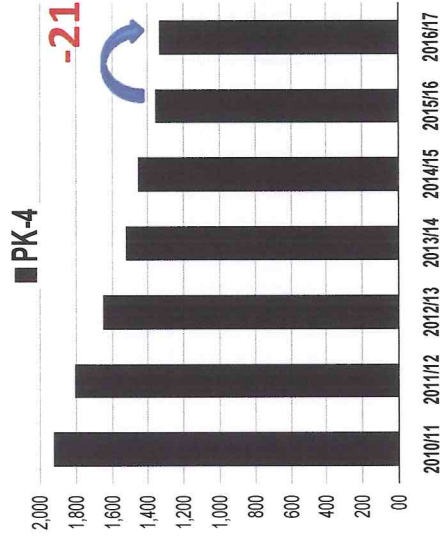


# History of BOE Requested vs. Approved Budget

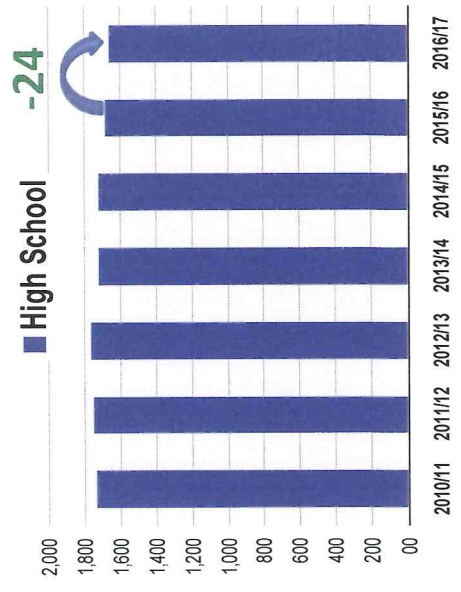
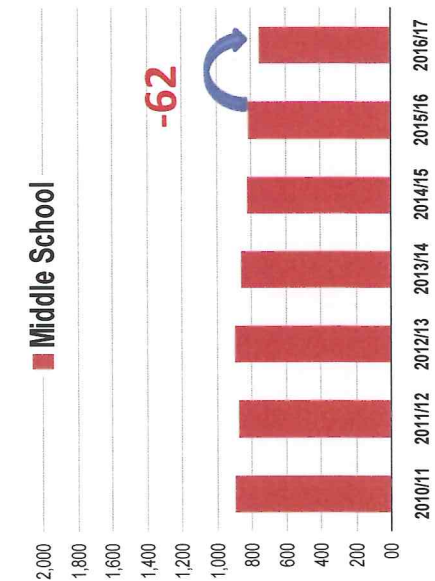
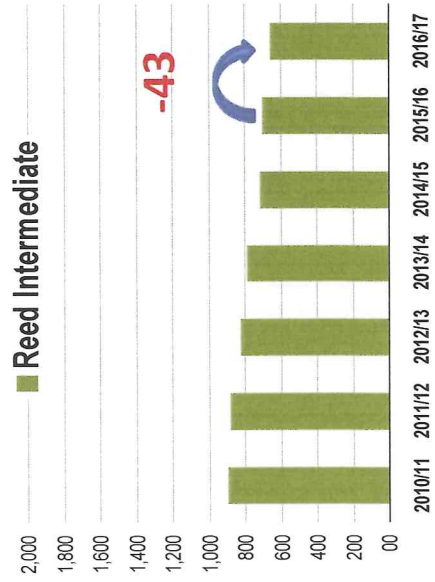


# Enrollment Overview

District Enrollment  
 2015/16 total: **4,554**  
 2016/17 projected: **4,404**  
**-150**



| School        | Enrollment |
|---------------|------------|
| Hawley        | 319        |
| Sandy Hook    | 327        |
| Middle Gate   | 358        |
| Head O'Meadow | 282        |
| PreK          | 50         |





# Final Thoughts

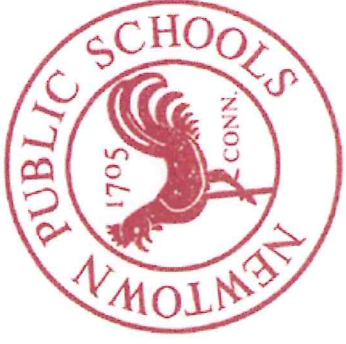
Inform Community

Transparency

Respecting Differences

Model - Local Government

Partnership



*Making a difference  
one student  
at a time...*



**Operational Plan for 2016-17**

| <b><u>2015-16 Approved Budget</u></b>                           |  | 71,587,946 | Cumulative Adjustment | Percent of Decrease | Balance    | Percent Change | Increase         |
|---|--|------------|-----------------------|---------------------|------------|----------------|------------------|
| 2016-17 Superintendent's Proposal                               |  | 74,361,623 | 2,773,677             |                     |            | 3.87%          |                  |
| <b><u>BOE Adjustments to Superintendent's Budget 2/4/16</u></b> |  |            |                       |                     |            |                |                  |
| 1   | Fuel Oil - reduce price per gallon from \$2.00 to \$1.65 | 0          | 0                     | 0.00%               | 74,361,623 | 3.87%          | 2,714,877        |
| 2   | Snow plowing - SHS Elementary                            | (58,800)   | (58,800)              | -0.08%              | 74,302,823 | 3.79%          | 2,694,877        |
| 3   | Pool Scoreboard - payment by Park & Rec                  | (20,000)   | (78,800)              | -0.11%              | 74,282,823 | 3.76%          | 2,680,252        |
| 4   | Coaching & Advisors adjustments                          | (14,625)   | (93,425)              | -0.13%              | 74,268,198 | 3.74%          | 2,690,552        |
| 5   | Technical adjustments                                    | 10,300     | (83,125)              | -0.12%              | 74,278,498 | 3.76%          | 2,657,660        |
| 6   | Technology equipment                                     | (32,892)   | (116,017)             | -0.16%              | 74,245,606 | 3.71%          | 2,607,660        |
| 7   | Diesel fuel 2.25 to 2.15 per gallon                      | (50,000)   | (166,017)             | -0.23%              | 74,195,606 | 3.64%          | 2,597,120        |
| 8   | Natural gas SHS  | (10,540)   | (176,557)             | -0.25%              | 74,185,066 | 3.63%          | 2,591,120        |
| 9   | -5 BCBA  | (6,000)    | (182,557)             | -0.26%              | 74,179,066 | 3.62%          | 2,627,120        |
|   | Total Adjustments  | 36,000     | (146,557)             | -0.20%              | 74,215,066 | 3.67%          | 2,627,120        |
|   | Percent Reduction  |            | (146,557)             | -0.20%              | 74,215,066 | 3.67%          | 2,627,120        |
| <b>Board of Education Budget</b>                                |  |            | <b>74,215,066</b>     |                     |            | <b>3.67%</b>   | <b>2,627,120</b> |
| Board of Education Budget % Increase                            |  |            |                       |                     |            |                |                  |
| Board of Education Budget \$ Increase                           |  |            |                       |                     |            |                |                  |

**Newtown BOE & NFT  
Contract Settlement**

|  | <u>2016-17</u> | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>4 Year<br/>Total Cost</u> |
|--|----------------|----------------|----------------|----------------|------------------------------|
| <b>Newtown</b>                               |                |                |                |                |                              |
| General Wage Increase                        | 1.79%          | 0.75%          | 0.50%          | 1.25%          | 4.29%                        |
| Total Cost with step advancement             | 3.08%          | 3.24%          | 3.02%          | 3.32%          | 12.66%                       |
| <b>State Average (to date)</b>               |                |                |                |                |                              |
| General Wage Increase                        | 1.84%          | 1.59%          | 1.71%          | 1.25%          | 6.39%                        |
| Total Cost with step advancement             | 3.28%          | 3.30%          | 3.19%          | 3.36%          | 13.13%                       |
| <br>   |                |                |                |                |                              |
| State average counts - with increment        | 58             | 57             | 54             | 2              |                              |
| <br>   |                |                |                |                |                              |
| <b>Difference - Newtown to State Average</b> |                |                |                |                |                              |
| General Wage Increase                        | -0.05%         | -0.84%         | -1.21%         | 0.00%          | -2.10%                       |
| Total Cost with step advancement             | -0.20%         | -0.06%         | -0.17%         | -0.04%         | -0.47%                       |

In 2018-19 the general wage on all steps except maximum will be 0.5% ; maximum will be 1.0%.



# Attachment D

## Conceptual Understanding

### Excess Cost Sharing Formula

#### Newtown Public Schools:

Approximately 45 exceptional learners are educated in a private setting.

State Reimbursement Formula: 4.5 X per pupil expenditure

#### Rounding Numbers:

Per Pupil = 16,000 (15,428 Actual) \$72,000 (69,428)

Student A: 2015-2016 Total Cost \$125,000

District Responsibility \$72,000

Balance (100%) \$53,000

Guesstimate (75%) \$39,750

Additional Cost NPS \$13,250

**Actual Cost: \$72,000 + 13,250 = \$85,250**

District Impact \$13,250 X 45 Students = \$596,250